

Communication & Language

- Talk about themselves, their likes, dislikes and what makes them happy or sad
- Talk about their 5 senses and we use them
- Talk about their work, intentions and stories
- Initiate conversations in small and large groups
- Listen to others carefully, ask and answer questions appropriately
- Talk about people who helps us and why
- Retell the Diwali story and understand its meaning and how we and our peers celebrate it
- Talk about Remembrance and its meaning
- Talk about The Nativity story and its importance

Literacy

- Listen to a range of stories. e.g. Harry and the Dinosaurs go to school, Guess how much I love you, Rama and Sita, The Nativity Story and Dear Zoo and will be encouraged to make predictions, talk about their favourite parts and the main characters
- Recognise rhyming words
- Give meaning to their writing and marks
- Link letters and sounds, sounding out and naming the letters of the alphabet
- Read a range of simple words, sentences and books
- Sound out simple words
- Use known words, initial and other dominant letter sounds in words to write
- Form letters using anticlockwise movement
- Use writing as a means to recording and communicating
- Start constructing full sentences

Personal, Social, Emotional

Development

- Create positive relationships with peers
- Understand actions have consequences
- Understanding what Empathy and self-discipline are and how to express them
- Develop an understanding of classroom, school and wider communities' rules.

Physical Development

- Learn simple dance and gymnastics moves
- Develop throwing and catching skills
- Understand the effects of exercise and food on our bodies
- Letter formation
- Number formation
- Three finger tripod pencil grip and correct use of scissors
- Use the bathroom independently as well as dressing with as little adult help as possible
- Develop correct sitting posture
- Learn to negotiate space in order to work harmoniously with others and to avoid accidents
- Handle small tools, e.g. pencils, brushes, construction, play dough safely and with increasing control

Philosophy, Religion & Ethics

- Develop moral values through stories
- Learn to show empathy for others by helping, sharing and comforting them
- Understand what they are and the reasons behind right and wrong
- Know their rights and responsibilities as well as feeling good, proud of their work and selves
- Show respect for other children's belongings and school property
- Listen to stories about Lord Krishna and other special people
- Share home celebrations with class
- Participate in school festivals, e.g. Diwali, Christmas
- Learn simple prayers, e.g. Hare Krishna

Themes: All about me, People who help us and Celebrations

Maths

- Know that number identifies how many things are in a set
- Read, write and recite numbers to 15 and beyond.
- Simple addition and subtraction using objects
- Number bonds to 10
- Show awareness of similarities of shape and patterns in the environment
- Shape properties
- Create simple repeating patterns
- Can describe their relative position, such as 'next to' and 'behind'
- Order 2 or more objects by length or height using comparison language

Knowledge & Understanding of the World

- Talk about their families, communities and significant events
- Begin to understand that other people may have different cultures and traditions
- Talk about where they live and the natural world
- Visit London Zoo for the Living Nativity
- Mix ingredients such as flour and water to notice change
- Complete a simple programme on the computer with some adult help
- Use construction materials to build different things

Expressive Arts and Design

- Dance and Gymnastics
- Singing
- Music, including songs, rhythm and beats and a variety of different instruments
- Drawing, Painting, collage and chalk are some of the mediums we will use to create imagery
- Construction with blocks and lego as well as cardboard and plastic
- Role play is another important area of arts and the themes will change in the classroom so imaginary play can be formed